We recognize that survey respondents may not know the answer to each question. If you do not know the answer to a question, please provide your best guess.

For the purposes of the study, the 2018–2019 academic year is considered to be July 1, 2018–June 30, 2019.

**Default Question Block**

1) Which of the following best represents the structure for student disability determination at your institution?

- The School of Medicine employs a disability resource professional who reviews requests for accommodation
- The School of Medicine utilizes a disability resource professional who works for the health science campus broadly
- The School of Medicine utilizes an internal committee of faculty and administrators to make determinations about disability status and accommodations
- The School of Medicine’s dean of students makes determinations about disability status and accommodations
- The School of Medicine utilizes the assistance of our undergraduate disability services office, *with a specific liaison for medicine*
2) In the 2018–2019 academic year, how many students with disabilities applied for exam accommodations for the USMLE Step 1?

*If unknown, please provide your best guess*

Enter number

3a) How many that applied for examination accommodations on USMLE Step 1 were denied by the NBME?

Enter number
3b) For those denied accommodations on Step 1, how many students delayed entry into the next phase of your program?

*For example: To attempt appeals, increase study time, or take a leave of absence in general?*

Enter number

3c) Of the students who applied for but were denied accommodations on Step 1:

How many took the exam unaccommodated?

Of those who took Step 1 unaccommodated, how many failed the exam?

Of those who failed Step 1, how many were dismissed or withdrew solely due their Step 1 failure? (do not include students who struggled with academic or professionalism issues that impacted their dismissal).
4) Please estimate the total number of hours student support offices (Student Affairs Deans and Staff, Diversity, Learning Specialists, etc.) spent supporting students who were denied accommodations by the NBME.

*Hours may include: deferring and rescheduling clerkships, monitoring practice exam scores, in-person appointments, study strategies, writing Step 1 window extension letters, supporting students at promotions committees, etc.*

- 0–10 hours
- 11–20 hours
- 21–30 hours
- 31–40 hours
- More than 40 hours (enter estimated number of hours)

5) Please estimate the total dollar amount of any institutional financial resources spent to academically support students who were denied accommodations by the NBME.

*Expenses may include study resources, tuition for study programs, internal or external tutoring services, independent study, research, etc.*
6) Please estimate the total dollar amount of any financial resources spent to support living expenses and continued coverage of insurance, etc. for students who were denied accommodations by the NBME and who were unable to continue in the curriculum. This includes students who took a leave of absence. Expenses may include housing, off-setting financial aid income, cost of continued insurance, etc.

- 0–$1,000
- $1,001–$5,000
- $5,001–$10,000
- $10,001–$15,000
- More than $15,001 (enter estimated dollar amount)
7) Does your institution offer a terminal Master’s degree for students who do not wish to, or are ineligible to continue studies beyond the pre-clinical years?

- Yes
- No

8a) Do you believe that a terminal master’s degree would be beneficial for students who choose to withdraw or are ineligible to continue beyond the pre-clinical years because of a Step 1 failure?

- Yes
- No

8b) Is your program planning to add a terminal Master’s Degree?

- Yes
- No
9) Please share any additional information about how your INSTITUTION has been impacted by the denial of accommodations on USMLE Step exams.

10) Please share any additional information about how your STUDENTS have been impacted by the denial of accommodations on the USMLE Step exams.