



We recognize that survey respondents may not know the answer to each question. If you do not know the answer to a question, please provide your best guess.

For the purposes of the study, the 2018–2019 academic year is considered to be *July 1, 2018–June 30, 2019*.

## Default Question Block

1) Which of the following best represents the structure for student disability determination at your institution?

- The School of Medicine employs a disability resource professional who reviews requests for accommodation
- The School of Medicine utilizes a disability resource professional who works for the health science campus broadly
- The School of Medicine utilizes an internal committee of faculty and administrators to make determinations about disability status and accommodations
- The School of Medicine's dean of students makes determinations about disability status and accommodations
- The School of Medicine utilizes the assistance of our undergraduate disability services office, **with a specific liaison for medicine**

- The School of Medicine utilizes the assistance of our undergraduate disability services office ***without a liaison***
- Other

2) In the 2018–2019 academic year, how many students with disabilities applied for exam accommodations for the USMLE Step 1?

*If unknown, please provide your best guess*

Enter number

3a) How many that applied for examination accommodations on USMLE Step 1 were denied by the NBME?

Enter number

3b) For those denied accommodations on Step 1, how many students delayed entry into the next phase of your program?

*For example: To attempt appeals, increase study time, or take a leave of absence in general?*

Enter number

3c) Of the students who applied for but were denied accommodations on Step 1:

How many took the exam unaccommodated?

Of those who took Step 1 unaccommodated, how many failed the exam?

Of those who failed Step 1, how many were dismissed or withdrew solely due their Step 1 failure? (do not include students who struggled with academic or professionalism issues that impacted their dismissal).

4) Please estimate the **total number of hours student support offices (Student Affairs Deans and Staff, Diversity, Learning Specialists, etc.)** spent supporting students who were denied accommodations by the NBME.

*Hours may include: deferring and rescheduling clerkships, monitoring practice exam scores, in-person appointments, study strategies, writing Step 1 window extension letters, supporting students at promotions committees, etc.*

- 0-10 hours
- 11-20 hours
- 21-30 hours
- 31-40 hours
- More than 40 hours (enter estimated number of hours)

5) **Please estimate the total dollar amount of any institutional financial resources spent to academically support students who were denied accommodations by the NBME.**

*Expenses may include study resources, tuition for study programs, internal or external tutoring services, independent study, research, etc.*

- 0-\$1,000
- \$1,001-\$5,000
- \$5,0001-\$10,000
- \$10,001-\$15,000
- More than \$15,001 (enter estimated dollar amount)

**6) Please estimate the total dollar amount of any financial resources spent to support living expenses and continued coverage of insurance, etc.** for students who were denied accommodations by the NBME and who were unable to continue in the curriculum.

*This includes students who took a leave of absence.  
Expenses may include housing, off-setting financial aid income, cost of continued insurance, etc.*

- 0-\$1,000
- \$1,001-\$5,000
- \$5,001-\$10,000
- \$10,001-\$15,000
- More than \$15,001 (enter estimated dollar amount)

7) Does your institution offer a terminal Master's degree for students who do not wish to, or are ineligible to continue studies beyond the pre-clinical years?

- Yes
- No

8a) Do you believe that a terminal master's degree would be beneficial for students who choose to withdraw or are ineligible to continue beyond the pre-clinical years because of a Step 1 failure?

- Yes
- No

8b) Is your program planning to add a terminal Master's Degree?

- Yes
- No

9) Please share any additional information about **how your INSTITUTION has been impacted** by the denial of accommodations on USMLE Step exams.

10) Please share any additional information about **how your STUDENTS have been impacted** by the denial of accommodations on the USMLE Step exams.

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